



## Year 6 Curriculum Map 2023-24

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<b>English</b>	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>- Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</li> <li>- Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>- Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions.</li> <li>- Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</li> <li>- Continue to evaluate and edit what they have written making changes where necessary.</li> </ul>					
	<p><b>Text: A Kind of Spark</b> Diary extract Persuasive letter Character description Recount Balanced argument Interview Scientific report (Science)</p>	<p><b>Text: A Kind of Spark</b> Story writing Newspaper report Instructions Setting Description (Topic) Book review</p> <p><b>Text: Overheard in a Tower Block</b> Poetry Non-chronological report</p>	<p><b>Text: When the Sky Falls</b> Setting description Persuasive brochure Letter writing Explanation and instructions Story with dialogue</p>	<p><b>Text: When the Sky Falls</b> Atmospheric writing Non-chronological report Biography Alternate ending Balanced argument</p>	<p><b>Text: Text: The Goldfish Boy</b> Setting description Character profile Newspaper report Detective story</p> <p><b>Text: Overheard in a Tower Block</b> Poetry <b>(SATS 13<sup>th</sup> May)</b> <b>Enterprise Week</b></p>	<p><b>Text: Text: The Goldfish Boy</b> First person narrative Formal letter Show not tell description Punctuated dialogue Recount Book review</p>
<b>Maths</b>	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>- Use negative numbers in context</li> <li>- Multiply and divide multi-digit numbers up to 4-digit by a 2-digit number using formal written method</li> <li>- Solve problems involving the four operations and have an understanding of the order in which these are completed (BIDMAS)</li> <li>- Add, subtract, multiply and divide proper and improper fractions</li> <li>- Solve problems involving the calculation and conversion of units of measure</li> <li>- Continue to recognise properties of 2D and 3D shapes</li> <li>- Describe position and direction using all four quadrants of a grid</li> <li>- Interpret and construct pie charts and line graphs and use them to solve problems</li> </ul>					
	<p>Place value (2 Weeks) Addition Subtraction Multiplication Division Order of operations</p>	<p>Geometry Comparing fractions Adding and subtracting fractions Converting units Multiplying fractions Dividing fractions Problem solving</p>	<p>Ratio Algebra Decimals Fractions, decimals and percentages Geometry</p>	<p>Shape (2 weeks) Position and direction Area, perimeter and volume Statistics (2 weeks)</p>	<p>Fractions (2 weeks) Arithmetic skills Problem solving skills Fractions, decimals and percentages Statistics &amp; Geometry</p> <p><b>(SATS 13<sup>th</sup> May)</b> <b>Enterprise Week</b></p>	<p>Maths investigations using the 4 operations Area and perimeter investigations Converting units (mass, money and time) Geometry and patterns (parabolic curves)</p>



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<b>Science</b>	<b>Classifying Critters</b> Describe how living things are classified into groups according to common observable characteristics based on similarities and differences.	<b>Staying Alive</b> To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	<b>Let It Shine</b> To recognise that light appears to travel in straight lines	<b>Electrifying</b> To associate the brightness of a lamp with the volume of a buzz with the number and voltage of cells used in the circuit.	<b>We're Evolving</b> To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	
<b>RSE</b>						Puberty: Physical and emotional changes and personal hygiene. Understanding how babies are conceived. Range of relationships.
<b>PE</b>	Hockey – dribbling, tackling, creating space. Netball – passing, shooting, marking. Gymnastics – flexibility, strength, control, balance.		Tag Rugby – passing, catching, interception, decision making. Dancing – travelling, levels, movement, style, balance.		Rounders – throwing, catching, batting. Cricket – fielding, concentration, throwing. Athletics – agility, jumping, pace, accelerating.	
<b>Topics</b>	Mayans <b>Key Question: What made the Maya so influential?</b> <b>Enrichment: Mayan Historical Experience Day</b>		20th Century Britain <b>Key Question: What was life like during the wars?</b> <b>Enrichment: World War Two Day</b>		Mountains and Rivers <b>Key Question: How are rivers and mountains formed?</b> <b>Enrichment: Trip to Dovedale</b>	
<b>History</b>		Learn about the achievements of early civilizations through the study of the Mayan civilisation Local history study – Cadbury family and their influence		Know the causes of WW1 and WW2. Discuss and compare 'life at Home' to 'Life in Europe' and 'Life in Battle'. Describe the impact of the World Wars on British History and the people who lived at this time		How have rivers been used through time? – trade Observe changes to landscapes (rivers/mountains over time) Human & Physical Features of sites with historical significance.
<b>Geography</b>	Human Geography – Trade links, distribution of natural resources. Compare similarities and differences through comparison of the physical and human geography of Central America and the U.K		Study – identify countries and major cities specifically involved in the world wars from North and South America Identify the position of the different geographical features e.g. equator, tropics, time zones		Describe physical features of rivers and mountains. Use fieldwork to observe, measure, record and present. Use the eight points of a compass, six-figure grid references. Locate the countries of N. and S. America.	
<b>Art</b>	Mayan Masks	Mayan Pottery	Recreation of recruitment posters used in World War 1. Alfred Leete.	Silhouette painting of soldiers using watercolour	River Art inspired by Claude Monet	Landscape art inspired by Georgia O'Keefe
<b>DT</b>				Wartime Recipe Cooking		Build a bridge to cross a river
<b>Computing</b>	Coding	Online Safety/ Networking	Spreadsheets	Blogging	Text Adventures	Quizzing
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
<b>RE</b>		Morality and Christianity Community – forgiveness		Commitment – Sikhism, Buddhism Compassion Easter		Creativity Eid & Moses – Islam Contemplation
<b>French</b>	School Life Our World		The Past and the Present Here and There		Food and Drink The News	