



Year 3 Curriculum Map 2023-24

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
English	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> -Apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words -Listen to, read and discuss a wide range of range of text types and identify themes and conventions -Draw inferences such as characters feelings, thoughts and motives from their actions -Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes -Use diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined -Plan what to write before writing, considering vocabulary choices and organisational features -Make additions and corrections to their writing during the editing process (including dictionary & thesaurus skills) 					
	<p>Text: Charlie and the Chocolate Factory Diary entry Character description Persuasive text Newspaper reports Play script Procedural text Balanced argument Book review</p>	<p>Text: Anna Hibiscus Diary entry Instructions Letter Poem Setting description Non-chronological report Story</p>	<p>Text: The Iron Man Character Description Alternative story ending Character Perspective Newspaper report Poetry</p>	<p>Text: Dragons at Crumbling Castle Non-chronological report Setting Description Story opening Persuasive Writing Recount</p>	<p>Text: Alien Escape Play script Character description Persuasive advert Balanced argument Setting description Alternative story ending Book review</p>	<p>Text: Selection of superhero texts Letter Comic strip Recount Fact file Poetry Story opening Story ending</p>
Maths	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> -Read, write and order numbers up to 1000 in numerals and words -Recognise the value of each three digit number -Add and subtract using formal column method and mentally -Use multiplication and division facts for 3,4 and 8 multiplication tables -Identify, describe and compare properties of 2D and 3D shapes -Measure the perimeter of 2D shapes 					
	<p>Place value (2 weeks) Addition Subtraction Multiplication (2 weeks) Division Measurement: Length</p>	<p>Measurement: Time Fractions Measurement Money Statistics Geometry Capacity Multiplication and division</p>	<p>Place value Addition Subtraction Multiplication Measurement: Mass</p>	<p>Division Fractions Measurement: Money Geometry Measurement: Time</p>	<p>Place value Addition Subtraction Multiplication Division Measurement: Capacity</p>	<p>Money Statistics Geometry Measurement: Time Fractions Multiplication and division Problem solving</p>



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Science	Earth Rocks To explore different kinds of rocks & their properties Scientist: Mary Anning	Food & Bodies To find out about healthy & balanced diets and describe basic parts of the skeletal system	Mirror Mirror To describe the reflections when light is reflected from surfaces and describe how shadows are formed	Opposites Attract Observe forces that magnets produce, learn about the force of friction and how it affects objects Scientist: Soren Sorensen	How does your garden grow? Identify and describe the functions of parts of flowering plants and investigate how water is transported within plants	
RSE						To recognise increasing responsibilities as children develop into adults To explore the human life cycle
PE	Multi Skills - Use running, jumping, throwing and catching in isolation and in combination. Develop technique, control and balance. Gymnastics – Develop flexibility, strength, technique, control and balance.	Basketball – Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending. Dance – Perform dances using a range of movement patterns. Compare performances with previous ones and demonstrate improvement to achieve a personal best.	Swimming - Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Football – Play competitive games and apply basic principles suitable for attacking and defending.	Dance – Perform dances using a range of movements patterns. Compare performances with previous ones and demonstrate improvement to achieve a personal best. Tennis – Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful.	Cricket/Rounders - Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful.	Athletics – Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare performances with previous ones and demonstrate improvement to achieve a personal best.
Topics	Ancient Egyptians Key Question: What was life like in an Ancient Civilisation? How is it different to now? Enrichment: Egyptian themed day		Whatever the Weather Key Question: What is climate? How does it vary in different locations? Enrichment: Weather themed day/make your own weather station		Early Settlers Key Question: What were the early settlements like? How does it differ from our lives? Enrichment: Trip to Bishops Wood Centre	
History		-Find out about everyday lives of people in Ancient Egyptian civilisation -Know where Ancient Egyptians fit within a chronological time frame -Know key characters, dates and events within the time period studied: Tutankhamun -Identify reasons for people's actions: pyramids & mummification -Use a range of sources		Select & record relevant information -Use a range of sources to find out about an event e.g. climate change/flooding -Distinguish between sources of information		Understand the terms BC and AD -Sequence several events -Identify changes in Britain during the Stone Age and compare with life today -Identify reasons for peoples actions -Know about Neolithic hunters and farmers on Skara Brae -Explore representations of the time period through a range of sources
Geography	-Use junior maps, atlases & internet to locate countries -Draw a sketch map from a high view point -Begin to identify points and features on maps -Name and locate countries of UK -Make comparisons between two geographical locations		Explore daily and seasonal weather patterns in the UK and abroad. -Identify human and physical characteristics that affect climate -Use an atlas to name and locate world continents and oceans. -Use fieldwork to observe, measure, record and present weather features of the local area		Use 4 compass points to follow/give directions. -Use letter/number co-ordinates to locate features on a map along with latitude and longitude -Make simple scale drawings -Make a map of route -Recognise symbols and keys on OS maps	
Art	Design Egyptian Death Masks Egyptian Cartouches	Sewing Christmas Decorations	Create a self-portrait using reflection (link to science)	Sketch & Paint Seascape Nature Art	Cave Paintings	Pop Art
DT	Make own chocolate bar					Woodwork – Maze
Computing	Coding	Online Safety	Spreadsheets and Graphs	Typing	Email	Branching Databases
Music	Let Your Spirit Fly (Finding the rhythm)	Glockenspiel (Playing an instrument)	Three Little Birds (Performing a song)	The Dragon Song (Discussing styles of music)	Bringing Us Together (Learning musical vocabulary)	Reflect, rewind, replay (Consolidating learning)
RE		Compassion – Caring for others, animals & the environment Community – Unity & Harmony		Choice – Being fair & just Commitment – Remembering routes		Contemplation – Being silent & attentive Commitment - Being courageous & confident
French	All about me Games & Songs		Celebrations Portraits – Colours & Body parts		The four friends – Animals Growing things - Food	