

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

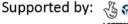
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19600

Swimming Data

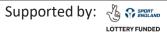
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 3 and 4 attended weekly swimming sessions over a term
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 assessed and received catch up sessions if unable to swim confidently
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

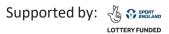
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 x 1 hour PE lessons After school & lunchtime sports clubs High quality play and provision during break and lunch times	po ensure suje use in lessons unu	£0	Pupils have access to a range of sports equipment that is safe to use and any faulty equipment has been replaced	Book sports coaching for different year groups to increase range of sports and increase physical activity
Key indicator 2: The profile of PESSPA	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
2,	8		,	83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Development of outdoor areas to allow for activity across the whole	Field markings/Astro		Children have outdoor spaces that can be used in all weather	Promote physical activity across the curriculum
day	Outdoor play equipment	£11 906	conditions across the whole	Promote sports clubs and
Participation in inter/intra school	School participation in clubs and		physical activity outside PE	coaching
competitions	competitions shared via newsletter & assemblies		lessons	
Celebration of pupils sports achievements				
Active break and lunch times				

Key indicator 3: Increased confidence	, knowledge and skills of all staff	in teaching PE and	l sport	Percentage of total allocation:
				6%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all teachers are confident and secure in their understanding of PE and can safely teach a range of skills. Ensure staff understand the importance of physical activity for children	Imoves subscription Dance workshops	£697 £592	Staff confidence and understanding of physical activity has increased Wider range of lessons and activities developed	Continue imoves subscription Continue dance workshops over a term Book further specific CPD sessions
Key indicator 4: Broader experience o	f a range of sports and activities	offered to all pupil	ls	Percentage of total allocation:
Intent	Implementation Impact		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:	New equipment & football kits	£403	A number of year 5 children are now road safe when cycling	Continue to book coaching and workshops across a range of
Increase children's exposure to other sports taught by external	Rugby tots	£0	Year 1 children have developed	year groups
professionals.	Dance	£0	skills on balance bikes	
Provide alternate ways to develop and master a range of important skills	Bikeability	(Already applied)	Year 3-4 participated in swimming and year 6 assessed	
After school sports clubs	Swimming catch up	£94	Dance and rugby tots coaching	
Competitions with other local schools			and workshops have developed skills and widened childrens knowledge, experience and	
Key indicator 5: Increased participation			enjoyment of other sports	Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:			
				8%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Remain part of a society that organises and manages a range of competitions amongst other local schools and provides support for	WSAS partnership School Games Mark	£1550	Children across year groups, including SEND, participated in a range of competitive sport activities against other local	Continue to subscribe and attend organised competitions and events	
competitive sport participation	Sports Day		schools	Organise and run annual sports day	
Sports Day	Football league Netball league	£30	All children from reception to year 6 participated in a number of events in sports day	Participate in local school sports leagues	
		£50	, ,	,	













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











