



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teachers provided a range of after school sports clubs.	Pupils had access to a range of sports and sports equipment.	Increased engagement highlighted the need for an equipment upgrade.
School participation in competitions shared via newsletter and assemblies. Outdoor play equipment. Field markings / astro-turf laid.	Children had a range of outdoor space that can be used in all weather conditions, across the school day.	Increased participation in competitions and outdoor sport – could still attend more competitions.
iMoves subscription and dance workshops to improved teach confidence.	Improved staff confidence and understanding of the dance curriculum.	Continued into next academic year.
Increased children's exposure to sports taught by external professionals.	Rugby tots, dance, bikeability, swimming catch-up – developed skills in key areas.	Continued into next academic year.
Remain part of a society that organizes a range of competitions and organize our school Sports Day.	WSAS partnership, School Games Mark, Sports Day, Football and Netball league, brilliant engagement with current comps.	Highlighted need for more participation in a wider range of events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>- Run dance workshops towards the latter end of the year, teachers to be present and observe key skills taught. iMoves subscription to assist with teaching the dance curriculum.</p>	<p>Teachers – develops their understanding and confidence of the dance curriculum.</p> <p>Pupils – workshops and subscriptions to be aimed toward developing their confidence and understanding.</p>	<p>Key indicator 1 – increase confidence, knowledge and skills of all staff in teaching PE + sport.</p>	<p>Increased confidence of staff when developing certain parts of the curriculum.</p>	<p>£1,200 – payment for dance workshops and iMoves subscription.</p>
<p>- Sports leader programme to be developed for lunch-times. Children to run different zones with a range of sporting activities.</p>	<p>Lunchtime staff – supervising the programme during lunch hours.</p> <p>Pupils – sports leaders to run activities, all other pupils to engage with activities.</p>	<p>Key indicator 2 – Engagement of all pupils in sport activities.</p> <p>Key indicator 4 – Broader experience with a range of sports.</p>	<p>Children to be exposed to a range of different sport activities, in a non- competitive setting (lunchtimes).</p>	<p>£11,400 – improving current sport equipment across the school.</p>
<p>- Increase participation in a range of sport competitions.</p>	<p>PE leads – attend all extra-curricular competitions.</p>	<p>Key indicator 5 –Increased participation in sport competitions.</p>	<p>Children to be exposed to a range of sports in a competitive setting.</p>	<p>£1,000 – transport fees to and from competitions.</p>

<p>- Engagement with a range of sports – e.g. parkour, bikeability, swimming.</p> <p>- Reporting of competitions through the school's weekly newsletter.</p>	<p>Teaching staff – assist with the delivery of a range of sports (attending sessions with children).</p> <p>Pupils – write reports for each competition.</p>	<p>Key indicator 4 – Broader experience with a range of sports.</p> <p>Key indicator 3 – Raise the profile of PE / Sport across the school.</p>	<p>Children to be exposed to a range of sports.</p> <p>N/A</p>	<p>£3,000 – payment for a range of external providers.</p> <p>N/A</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Dance workshops and iMoves subscription across both key-stages to develop teaching of dance curriculum. - Develop a Sports Leader programme. Children to run activities during lunchtimes focusing on a range of sports and activities. - Improving the delivery of our current curriculum through improvements to equipment. - Improve participation in a range of competitions throughout the year. - Improved engagement with a range of sports. 	<ul style="list-style-type: none"> - Developed confidence of teachers to deliver their own dance lessons in line with the curriculum. - Developed children's confidence in delivering activities. Engaged a range of children in a range of sports. - Range of equipment provided for both key stages ensuring PE curriculum can be delivered competently. - Attended 80% of the competitions offered by our membership with the WSAS. - Participated in the boys and girls football league. - Participated in the netball league. - Children have partaken in a range of sports provided by external companies (e.g. parkour, bikeability, catch-up swimming). 	<ul style="list-style-type: none"> - Investing in a new PE planning scheme for 24/25 to develop confidence across the curriculum. - £3,600 spent on improving sporting equipment at lunchtime. - £8,700 spent on improving curriculum PE equipment. - £2,100 spent on travel fees and membership fees for all competitions. - £3,000 spent on paying external providers. - £2,200 on catch-up swimming sessions and transport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Busy end of term has meant not all Year 6 catch up sessions have gone ahead. Risk of pool closing down, new provisions to be discussed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A%	Action plan for next year.
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	External coaches paid for.

Signed off by:

Head Teacher:	(Name) PAUL EDGERTON
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) SIOBHAN MACPHEE PE CO-ORDINATOR
Governor:	(Name and Role) GEORGINA LUCETT CO-OPTED GOVERNOR
Date:	19/07/2024

