



Year 3 Curriculum Map 2026-27

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
English	Ongoing Core Learning -Apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words -Listen to, read and discuss a wide range of range of text types and identify themes and conventions -Draw inferences such as characters feelings, thoughts and motives from their actions -Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes -Use diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined -Plan what to write before writing, considering vocabulary choices and organisational features -Make additions and corrections to their writing during the editing process (including dictionary & thesaurus skills) We will be using the ongoing core learning in our extended writing tasks at the end of each flow. In our extended writing we will be writing for a range of purposes, such as: character descriptions, poems, diary entries, book reviews, newspaper reports and much more!					
	Text: Charlie and the Chocolate Factory	Text: Anna Hibiscus	Text: The Iron Man	Text: Dragons and the Crumbling Castle	Text: Alien Escape	Text: Selection of Superhero Texts
Maths	Ongoing Core Learning -Read, write and order numbers up to 1000 in numerals and words -Recognise the value of each three digit number -Add and subtract using formal column method and mentally -Use multiplication and division facts for 3,4 and 8 multiplication tables -Identify, describe and compare properties of 2D and 3D shapes -Measure the perimeter of 2D shapes					
	Place Value Addition Subtraction	Multiplication Division Length Perimeter	Multiplication Division Fractions	Mass and Capacity Fractions	Money Time	Shape Statistics Consolidation



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Science	Food & Bodies To find out about healthy & balanced diets and describe basic parts of the skeletal system Right #24 - Health, water, food & environment	Earth Rocks To explore different kinds of rocks & their properties Scientist: Mary Anning	Mirror Mirror To describe the reflections when light is reflected from surfaces and describe how shadows are formed	Opposites Attract Observe forces that magnets produce, learn about the force of friction and how it affects objects Scientist: Soren Sorensen	How does your garden grow? Identify and describe the functions of parts of flowering plants and investigate how water is transported within plants	We are astronauts Develop scientific working skills. Looking at the moon, how humans have visited it and plan our own mission by designing a moon lander, making spacesuits and eat space food!
PSHE	Being Me in My World Right #1 – Definition of a child	Celebrating Difference Right #2 – No Discrimination Right #8 – Identity	Dreams and Goals Right #13 - Sharing thoughts freely	Healthy Me Right #27 - Food, clothing & a safe home	Relationships Right #27 - Food, clothing & a safe home	Changing Me Right #17 – Access to information
PE	Dance – Perform dances using a range of movements patterns. Compare performances with previous ones and demonstrate improvement to achieve a personal best. Gymnastics – Develop flexibility, strength, technique, control and balance	Tennis – Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful. Fitness - Use running, jumping, throwing and catching in isolation and in combination. Develop technique, control and balance.	Football – Play competitive games and apply basic principles suitable for attacking and defending. Hockey – Learn the skills needed to play competitive games and apply basic principles suitable for scoring and defending.	Basketball & Handball – Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending.	Athletics – Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare performances with previous ones and demonstrate improvement to achieve a personal best. Tag rugby – Learn the skills needed to play competitive games.	Cricket - Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful. Orienteering – Developing skills to explore our environment.
Topics	Enrichment: Cadbury World		Enrichment: Synagogue		Enrichment: Geography Field Trip	
History	Ancient Egypt		Stone Age to Iron Age Right #6 - Life, survival and development		The Tudors	
Geography		The River Nile		Volcanoes		Our Local Area (Fieldwork)
Art	Plant Art		Sonia Delaunay Modern Abstract Art		Famous Buildings	
DT		British Inventors		Mini Greenhouses		Storybooks



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Computing	Route Planners		Branching Databases		Coding	
Music		I've been to Harlem (Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1).		Latin dance (classroom percussion) (Salsa, beat, clave rhythm, timbre, chords, rhythm pattern, progression snapshot 2).		Fly with the stars (Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest), progression snapshot 3).
RE		Compassion – Caring for others, animals & the environment Community – Unity & Harmony Right #14 – Freedom of thought & religion		Choice – Being fair & just Commitment – Remembering routes Right #14 – Freedom of thought & religion		Contemplation – Being silent & attentive Commitment - Being courageous & confident Right #14 – Freedom of thought & religion
French	All About Me Games & Songs		Celebrations Portraits – Colours & Body parts		The Four Friends – Animals Growing things - Food	