



Year 2 Curriculum Map 2025-26

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English	Ongoing Core Learning: -Continue to apply phonic knowledge to read words accurately without overt sounding out and blending of familiar words. -Read a wide range of texts discussing what has happened so far, their predictions and any inferences that can be made based on what is said and done. -Ask and answer questions about a book using the information they have read. -Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes. -Form lower-case letters of the correct size starting to use some diagonal and horizontal stroke to join letters. Continue to write capital letters of the correct size and appropriate spacing between words. -Plan what to write before beginning, thinking about new vocabulary choices and make simple additions and corrections to their own writing. We will be writing a selection of fiction texts such as character and setting descriptions, diary entries, short stories and poems. We will also be writing a range of non-fiction texts such as recounts, letters, non-chronological reports, newspaper reports, instructions and persuasive arguments.					
	Text: Winnie the Witch by Valerie Thomas	Text: The Proudest Blue by Ibtihaj Muhammad	Text: Fantastic Mr Fox by Roald Dahl	Text: Meerkat Mail by Emily Gravett	Text: Clean Up! By Nathan Bryon	Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson
Maths	Ongoing Core Learning: -Read, write and order numbers up to 100 correctly in numerals and words. -Recognising the value of each one-digit and two-digit number. -Add and subtract using concrete objects, pictorial representations and mentally. -Use multiplication and division facts for 2, 5 and 10 multiplication tables. -Continue to identify and describe properties of 2D and 3D shapes.					
	Place Value Addition Subtraction	Multiplication Division Money Fractions	Measures Statistics Position and direction Shape (Geometry) Fractions	Time Money 4 Operations Measure	Position and Direction Calculations Fractions Shape	4 Operations Shape Time Statistics



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Science	Amazing Animals To notice that animals, including humans, have offspring and describe their basic needs survival. To describe the importance of exercise, eating the right amounts of different types of food and hygiene.	Mini Worlds To compare the differences between living and non-living things. To identify and name the habitats of living things and how they obtain their food and basic needs.	Material Monsters To identify and compare a variety of everyday materials and find out how some materials can be changed.	Young Gardeners To observe and describe how seeds/bulbs grow and their needs to grow and stay healthy.	Master Chefs To find out about the basic needs for survival and the importance of different types of food. Enrichment: Pizza making	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Gymnastics Basketball	Football Handball	Gymnastics Dance	Orienteering Dodgeball	Tennis Cricket	Gold Athletics
Topics	Let's go to the jungle	Mary Seacole	Map Makers	Intrepid Explorers	Let's explore London	Great Fire of London Enrichment: Great fire of London day.
History		To understand who Mary Seacole was and the main events of her life To create a timeline of Mary Seacole's life To explore how racism affects people now and in the past To understand how Cholera was treated during the lifetime of Mary Seacole To understand why Mary Seacole's journey to Crimea was difficult To know about the work of Mary Seacole and the impact it had		To find out about the first voyage of Christopher Columbus. To find out about the travels of Ibn Battuta. To compare and contrast sea voyages then and now. To know about Neil Armstrong and his role in space exploration. To find out how space exploration led to new technology. To compare and contrast life in the 1490s and 1960s. To investigate modern explorers.		To understand where and when the Great Fire of London started. To understand the order of events of the Great Fire of London. To explore how we know about the Great Fire of London. To find out why the fire spread so quickly and stayed alight for so long. To explore how the Great Fire of London affected the city and the lives of those who experienced it.



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		To remember and celebrate the achievements of Mary Seacole				
Geography	To locate jungles around the world and begin to describe them To identify some features and weather of Indian tropical seasonal forests. To identify the locations of mangroves and describe their features and weather. To identify the locations and features of cloud forests. To compare British woodland to a tropical jungle. To summarise what has been learned about the locations, weather and geographic features of jungles.		To be able to use compass points to navigate around a map. To use aerial photographs and plan perspectives to recognise and create landmarks Use simple fieldwork and observational skills to study the geography of their school and surroundings. To devise a simple map and use and construct basic symbols in a key. To design a map, referring to key human features. To create a 3D map using their town designs.		To be able to locate London on a map and describe its location. To be able to identify and describe landmarks of London. To be able to use compass points and directional language to navigate between London landmarks. To be able to identify and describe a variety of geographical features in London. To explore seasonal weather patterns in London. To be able to plan a trip to London.	
Art	Water colour backgrounds using silhouette shadows e.g. ships on a seascape watercolours	Pointillism	Study of Van Gogh and Picasso	Painting aerial photography, finishing the photo	Self Portrait	
DT						Making a London landmark e.g. thatch, wooden dowel sides etc.
Computing	Route Explorers	The internet	Spreadsheets	Questioning	Coding	Making music
Music	Hands, Feet, Heart (Finding the rhythm)	Ho Ho Ho (Performing a song)	I Wanna Play in a Band (Playing an instrument)	Zootime (Discussing styles of music)	Friendship Song (Learning musical vocabulary)	Sea Shanties Reflect, rewind, replay (Applying all musical skills)
RE	Choice Living by rules Being temperate and exercising self-discipline	Compassion Being regardful of suffering Sharing and being generous	Community Creating unity and harmony Participating and being willing to lead	Compassion Being merciful and forgiving Caring for others, animals and our environment.	Contemplation Being reflective and self-critical Being silent and attentive	Creativity Being imaginative and explorative Appreciating beauty