

Year 4 Curriculum Map 2025-26



Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks		
English	Ongoing Core Learning We will be writing a selection of fiction texts such as character and setting descriptions, stories, scripts, and poems. We will also be writing a range of non-fiction texts such as recounts, letters, diary entries, instructions and persuasive arguments. To use root words, prefixes and suffixes to read aloud and understand words. To read and spell common exception words. To continue to develop a positive attitude to reading and understand what they read. Discuss words and phrases that capture a reader's interest and imagination. Retrieve and record information from non-fiction. Join letters with increased legibility. Spell homophones and other words that are often misspelt. — Plan, draft and write by composing and assessing theirs and others' sentences, building a varied vocabulary and sentence structures. Extend the range of sentences with more than one clause and wider range of conjunctions including: when, if, because, although. Use commas after fronted adverbials, indicate possession by using the possessive apostrophe with plural nouns and use and punctuate direct speech.							
	Text: 'How to Train Your Dragon' by Cressida Cowell	Text: 'How to Train Your Dragon' by Cressida Cowell	Text: 'The Boy at the Back of the Class' by Onjali Q. Rauif	Text: 'The Boy at the Back of the Class' by Onjali Q. Rauif	Text: 'Gangsta Granny' by David Walliams	Text: 'Gangsta Granny' by David Walliams		
Maths	 Ongoing Core Learning Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) Order and compare numbers beyond 1000 Use formal written methods for addition, subtraction, multiplication and division Solve number and practical problems with increasingly large positive numbers Recall multiplication and division facts for multiplication tables up to 12 x 12 Number and Place Value							
	Subtraction Multiplication Division	Decimals Measurement: Money Measurement: Converting measures	Geometry: Position and Direction Multiplication Division	Fractions Decimals Statistics	Measurement: Money Geometry: Shape and Angles Geometry: Position and Direction Measurement: Time	Decimals Mixed Calculations Measurement: Area and Perimeter Statistics		



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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things Classify living things and construct a variety of food chains.	What's That sound? Understand how sound is made using vibrations and how sounds travel through a medium to the ear.	Teeth and Eating Describe the main features and properties of teeth, know the different types of teeth and their functions.	Changing State: Materials State the difference between solids, gases and liquids.	Power it up Construct a range of circuits, identifying and naming basic parts (cells, wires, bulbs, switches and buzzers).	
PSHE	Being Me in My World Right #1 -Definition of a child	Celebrating Difference Right #2- No discrimination Right #14 - Freedom of thought and religion	Dreams and Goals Right #31 - Rest, play, culture, arts	Healthy Me Right #24 - Health, water, food, environment	Relationships Right #3 - Best interests of the child	Changing Me Right #6- Life, survival and development
PE	Football - Play competitive games and apply basic principles suitable for attacking and defending. Fitness - develop flexibility, strength, technique, control and balance	Dodgeball - Use running, jumping, throwing and catching in isolation and in combination Tag Rugby - Play competitive games and apply basic principles suitable for attacking and defending.	Dance - Perform dances using a range of movement patterns Gymnastics - Develop flexibility, strength, technique, control and balance	Tennis - Compare their performances with previous ones and demonstrate improvement to achieve their personal best Basketball - Use running, jumping, throwing and catching in isolation and in combination	Athletics - Use running, jumping, throwing and catching in isolation and in combination Golf - Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Orienteering - Take part in outdoor and adventurous activity challenges both individually and within a team Cricket - Play competitive games and apply basic principles suitable for attacking and defending.
Topics	Enrichment: Greek food tasting		Enrichment: Pizza making		Enrichment: Sutton Park - local area walk	
History	Who were the Ancient Greeks? Governments in Ancient Greece Compare and contrast two cities Daily life in Ancient Greece Religion Greek scholars and philosophers		How was Rome founded? Social structure of Rome Daily life in Ancient Rome Roman entertainment Gods and goddesses of Ancient Rome		History of windrush Who are the Windrush generation? Windrush generation today Impact Celebration	
Geography		Locate countries Features of European countries Capital cities Human and physical		Where is China? Human impact of physical geography Economic growth Tourist attractions Culture of China		Impacts of settlers Change to settlements overtime Map symbols Grid references Plan a new settlement Create a settlement map
Art	Greek Vase	Sketching mountains/volcanoes	Roman shields	Chinese New Year	Frank Bowling	Create a map
DT						Model villages
Computing	Unpacking hardware	Animation	Coding	Effective searching	Introduction to AI	Micro:bit
Music	Learning to play a musical instrument (ukelele) Singing acoustically	Learning to play a musical instrument (ukelele)	Learning to play a musical instrument (ukelele)	Learning to play a musical instrument (ukelele)	Learning to play a musical instrument (ukelele)	Learning to play a musical instrument (ukelele)
RE		Being thankful To show happiness and joy		Cultivating inclusion, identity and belonging Being modest and listening to others		Being temperate, exercising self- discipline and cultivating serene contentment Living by rules
French	On y va! L'argent de poche		Raconte-moi une histoire Vive le sport!		Les carnival des animaux Quel temps fait-il?	