



Reception Curriculum Map 2025-26

| Subject | Autumn 1 8 weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
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| Literacy | Baseline Name writing Labelling Segmenting and blending set 1 Labelling – sounds you can hear Rhymes Text: The Growing Story Super Duper You Non-Fiction – People who help us texts Meg and Mog Room on the Broom | Captions Labelling Describing words Story sequencing Write a list Letter writing Text: Little Glow Lighting a lamp Percy the Park Keeper Jolly Postman at Christmas The Nativity | Sentence building Descriptive language Recount Fact file Instructions – how to look after your dinosaurs Experiment – dinosaur eggs Text: The snowflake/ Snow The big freeze/ Winter Sleep Shu Lin's Grandpa Our story starts in Africa Paddington Happy Hatchday Harry and His Bucketful of Dinosaurs | Life Cycle Recipe (bird food) Descriptive writing Create a map (farm) Time words to order events Text: Farmer Duck Beetle in the Bathroom We're going on an Egg Hunt | Alternative ending Poster Rhyming Postcard/Letter writing Character description Rewrite the story Text: Julia Donaldson texts – The Gruffalo, What the ladybird heard Astro Girl Whatever Next! Alien's Love Underpants Real Superheroes Superworm Supertato | Instructions Wanted poster Story acting Recall events from story Persuasive writing Letter (to new teacher) Recount Text: Traditional Tales We're Off to find a Fairy The Storm Whale Commotion in the Ocean Sharing a Shell Seaside Poems |
| Maths | Counting and recognition of numbers- 1 – 5 Counting and recognition of numbers- 6 – 10 Counting and recognition- Ordering numbers to 10 One to one correspondence – Counting accurately and matching to a number Counting skills – Up to 10 2D Shape – describing simple 2D shapes | Subitising number – Verbal and Fingers Subitising number – Dice and Numicon Cardinal number value – saying how many there are of something More than – recognising and saying Less than – recognising and saying Time- sequencing daily routine Patterns – recognise, create and describe patterns with varying rules | One more than a number One less than a number Partitioning numbers to 10 Number bonds to 5 – addition and subtraction Addition numbers up to 10 Subtraction numbers up to 10 | Exploring 3D shapes Patterns of the counting system to 20 – odds and evens Doubling numbers to 10 Halving and sharing numbers to 10 Time – learning o'clock (language) | Number bonds to 10 – addition Number bonds to 10 – subtraction Comparing length of objects using everyday language Comparing weight/mass of objects using everyday language Comparing capacity using everyday language Money – exploring language and recognition | Partitioning numbers to 20 Addition up to 20, counting on Subtraction up to 20, counting back Number bonds to 10 – addition and subtraction Number patterns to 20 Number patterns in 100 squares |
| Topics (indicative) | Marvellous Me (2 weeks) People who help us (3 weeks) Magic and Potions (2 weeks) Enrichment Experiences: People Who Help Us Visitor | Light up the sky (1 week) Autumn (3 weeks) Celebrations (3 weeks) Enrichment Experiences: Walk to Post box | Winter (1 week) Around the world (3 weeks) Dinosaurs (2 weeks) Enrichment Experiences: Food tasting | Farm (2 weeks) Spring/ Easter (3 week) Enrichment Experiences: Walk to the Church | Julia Donaldson (2 weeks) Space (2 weeks) Superheroes (2 weeks) Enrichment Experiences: Out of this world day Think Tank | Fairy tales (3 weeks) Seaside (2 weeks) My time in Reception (2 week) Enrichment Experiences: Fairy tale day |
| Understanding the World | Show and Tell – who is in my family? People who help us – in our community World Around Us – Locating our home and school | Exploring characteristics of fictional and non-fictional figures Recognise that people have different beliefs and explore different celebrations in the community and world Exploring the different seasons Local walk to explore community – Road safety | Exploring the different seasons Past and present comparisons with different countries Similarities and differences between different countries Exploring the chronology of toys Internet Safety The work of Mary Anning (fossil hunter) | Exploring characteristics of fictional and non-fictional figures Explore how to protect our local environment and the creatures that live there Observing the characteristics of maps Understand the need for local farms | Exploring characteristics of fictional and non-fictional figures Explore the environment and world around them The work of Mae Jemison (astronaut) Observational drawing Explore contrasting environments Exploring the different seasons | Exploring characteristics of fictional and non-fictional figures Observing the characteristics of maps Explore how to protect ocean environments and the creatures who live there |
| Expressive Arts & Design | Music – Charanga: Me! Self-portrait painting Colour mixing | Music – Charanga: My Stories Singing and dancing – Nativity Chalk pictures Clay modelling Nature pictures | Music – Charanga: Everyone! African print patterns Ice art Clay fossil making Observational drawings – landscapes | Music – Charanga: Our World Symmetrical painting for butterflies Vegetable printing Sharing our skills (performance) | Music – Charanga: Big Bear Funk Clay models Rocket making – junk modelling as a team | Music – Charanga: Reflect, Rewind & Replay Collage underwater scenes Under the sea dance Recycling to create something new Decorating gingerbread biscuits |



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| Physical Development | <p>PE: Me and Myself Learn to put my coat on independently</p> <p>Tools: To use a dominant hand and begin to use tripod grip holding a pencil. Mark -make using different shapes. To use tweezers Begin to copy letters Hold scissors correctly</p> | <p>PE: Movement and Development Learning to fasten coat/shoes</p> <p>Tools: Begin to use anti-clockwise movement and retrace vertical lines. Use scissors and cut along straight and zigzagged lines. To use tripod grip when using tools. To accurately draw lines, circles and shapes. To write taught letters using correct formation.</p> | <p>PE: Throwing and Catching Making healthy food choices</p> <p>Tools: To use tripod grip when using tools. Use scissors correctly and cut along curved line Thread small beads Use small pegs To write letters using correct formation</p> | <p>PE: Ball Skills Understanding where our food comes from.</p> <p>Tools: To hold scissors correctly and cut large shapes To write letters using correct formation To control the size of letters</p> | <p>PE: Fun and Games Looking after our health and wellbeing</p> <p>Tools: To hold scissors correctly and cut small shapes To paint using thinner brushes To copy letters correctly</p> | <p>PE: Working with Others Multi-skills</p> <p>Tools: To hold scissors correctly and cut various materials To create drawings with details To copy letters correctly To independently use a knife, fork and spoon with confidence</p> |
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