



Year 2 Curriculum Map 2026-27

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
English	Ongoing Core Learning - Continue to apply phonic knowledge to read words accurately without overt sounding out and blending of familiar words. -Read a wide range of texts discussing what has happened so far, their predictions and any inferences that can be made based on what is said and done. -Ask and answer questions about a book using the information they have read. -Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes. -Form lower-case letters of the correct size starting to use some diagonal and horizontal stroke to join letters. Continue to write capital letters of the correct size and appropriate spacing between words. -Plan what to write before beginning, thinking about new vocabulary choices and make simple additions and corrections to their own writing. We will be writing a selection of fiction texts such as character and setting descriptions, diary entries, short stories and poems. We will also be writing a range of non-fiction texts such as recounts, letters, non-chronological reports, newspaper reports, instructions and persuasive arguments.					
	Text: Winnie the Witch by Valerie Thomas	Text: The Proudest Blue by Ibtihaj Muhammad	Text: Fantastic Mr Fox by Roald Dahl	Text: Meerkat Mail by Emily Gravett	Text: Clean Up! By Nathan Bryon	Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson
Maths	Ongoing Core Learning Read, write and order numbers up to 100 correctly in numerals and words. -Recognising the value of each one-digit and two-digit number. -Add and subtract using concrete objects, pictorial representations and mentally. -Use multiplication and division facts for 2, 5 and 10 multiplication tables. -Continue to identify and describe properties of 2D and 3D shapes.					
	Place Value Addition Subtraction	Multiplication Division Money	Fractions Measures Statistics Position and Direction	Four Operations Shape (Geometry) Time	Money Calculations Measure Fractions	Calculations Shape Time Statistics



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Science	Amazing Animals	Mini Worlds	Material Monsters	Young Gardeners	Little Minibeasts	Healthy Me
PE	Gymnastics Basketball	Football Handball	Dance Gymnastics	Orienteering Dodgeball	Tennis Cricket	Golf Athletics
Topics	Welcome to the Jungle	Who is Mary Seacole	Map Makers	Intrepid Explorers	Let's Explore London	Great Fire of London
History		To understand who Mary Seacole was and the main events of her life To create a timeline of Mary Seacole's life To explore how racism affects people now and in the past To understand how Cholera was treated during the lifetime of Mary Seacole To understand why Mary Seacole's journey to Crimea was difficult To know about the work of Mary Seacole and the impact it had To remember and celebrate the achievements of Mary Seacole		To find out about the first voyage of Christopher Columbus. To find out about the travels of Ibn Battuta. To compare and contrast sea voyages then and now. To know about Neil Armstrong and his role in space exploration. To find out how space exploration led to new technology. To compare and contrast life in the 1490s and 1960s. To investigate modern explorers.		To understand where and when the Great Fire of London started. To understand the order of events of the Great Fire of London. To explore how we know about the Great Fire of London. To find out why the fire spread so quickly and stayed alight for so long. To explore how the Great Fire of London affected the city and the lives of those who experienced it.
Geography	To locate jungles around the world and begin to describe them To identify some features and weather of Indian tropical seasonal forests. To identify the locations of mangroves and describe their		To be able to use compass points to navigate around a map. To use aerial photographs and plan perspectives to recognise and create landmarks		To be able to locate London on a map and describe its location. To be able to identify and describe landmarks of London.	



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	features and weather. To identify the locations and features of cloud forests. To compare British woodland to a tropical jungle. To summarise what has been learned about the locations, weather and geographic features of jungles.		Use simple fieldwork and observational skills to study the geography of their school and surroundings. To devise a simple map and use and construct basic symbols in a key. To design a map, referring to key human features. To create a 3D map using their town designs.		To be able to use compass points and directional language to navigate between London landmarks. To be able to identify and describe a variety of geographical features in London. To explore seasonal weather patterns in London. To be able to plan a trip to London.	
Art	Earth Art		Henry Rousseau French Modern Artist		Self-Portraits	
DT		Puppets		Perfect Pizzas		Vehicles
PSHE	Being me in my world Celebrating Difference		Dream and Goals Healthy Me		Relationships Changing Me	
RE		Choice Living by rules Being temperate and exercising self-discipline Compassion Being regardful of suffering Sharing and being generous		Community Creating unity and harmony Participating and being willing to lead Compassion Being merciful and forgiving Caring for others, animals and our environment.		Contemplation Being reflective and self-critical Being silent and attentive Creativity Being imaginative and explorative Appreciating beauty
Music		Tony Chestnut (Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion, progression snapshot 1)		Grandma rap (Duration (crotchet, quavers, crotchet rest), unison, round, progression snapshot 2).		Tańczymy labada (Singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns, progression snapshot 3).
Computing	Route Explorers The Internet		Spreadsheets Questionings		Coding Making Music	