



# Year 1 Curriculum Map 2025-26

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Ongoing Core Learning</b> <ul style="list-style-type: none"><li>To apply phonic knowledge to read words, with some accuracy.</li><li>To retell and sequence a range of stories.</li><li>To spell common exception words and apply phonic knowledge to unfamiliar words.</li><li>To form lowercase letters that sit on the line, acknowledging ascenders and descenders. To write capital letters of the correct size and to use appropriate spacing between words.</li><li>To hold and write a sentence independently using a capital letter and full stop. To read back their work to ensure it makes sense.</li><li>To use a range of punctuation, including exclamation and question marks.</li><li>To write for a range of purposes such as descriptions, non-fiction pieces and from a character's point of view.</li></ul>					
	<b>Text: Three Little Wolves and the Big Bad Pig</b> by Eugene Trivizas <b>Little Red Riding Hood</b> illustrated by Mike Gordon	<b>Text: How to Be a Lion</b> by Ed Vere	<b>Text: Amy Wu and the Warm Welcome</b> by Kat Zhang	<b>Text: The Very Hungry Caterpillar</b> by Eric Carle	<b>Text: How Anansi Got His Stories</b> by Trish Cooke	<b>Text: Secret Sky Garden</b> by Linda Sarah
Maths	<b>Ongoing Core Learning</b> <ul style="list-style-type: none"><li>Read and write numbers from 1-20 in numerals and words.</li><li>Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number.</li><li>Add and subtract one-digit and two-digit numbers to 20, including 0.</li><li>Count in multiples of 2, 5 and 10.</li><li>Recognise and name common 2D and 3D shapes.</li><li>Tell the time to the hour and half past the hour.</li></ul>					
	Place Value Addition Subtraction	Addition Subtraction Shape Measurement	Place Value (< 50) Position and Direction Time Addition and subtraction	Multiplication Length and height Mass and volume	Place value Addition and subtraction Multiplication and division Fractions	Place Value (< 100) Time Position and Direction Money



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Science	<b>Living Things</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>Seasons</b> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	<b>Materials</b> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	<b>Animals</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Football Handball	Gymnastics Hockey	Dance Gymnastics	Fitness Tennis	Basketball Orienteering	Cricket Athletics
Topics	<b>Toys Past and Present</b> Enrichment: Exploring toys from the past	<b>Seas and Coasts</b> Enrichment: Beach themed day	<b>Homes in the Past</b> Enrichment: Black Country Museum	<b>Where do I Live?</b> Enrichment: Local area study	<b>Florence Nightingale</b> Enrichment: Drama & Role-play	<b>Let's Visit Australia</b> Enrichment: Australian Art Day
History	To describe my favourite toys. To find out about the toys my parents, carers and grandparents played with. To know how toys have changed within living memory. To examine and sort toys by their characteristics. To compare and contrast toys over time.		To know that there are different types of homes. To know how and why homes have changed within living memory. To use sources to compare homes from different decades. To ask questions about homes in the past. To understand the impact that technology had on our homes. To know about homes beyond living memory.		To find out who Florence Nightingale was and when she lived. To find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there. To find out how Florence Nightingale improved the conditions at the Scutari hospital. To find out about Florence Nightingale's achievements after the Crimean War. To be able to order and summarise events in the life of Florence Nightingale. To identify similarities and differences between medical care in the Victorian era and medical care now.	
Geography		To Locate and identify oceans and continents. To find out about British beaches. To find out about British seas. To compare a British beach with one from another country. To use compass points to move around a map.		To be able to name the seven continents of the world and locate the UK on a world map. To be able to identify the countries and capital cities of the UK. To be able to identify features and characteristics of the countries of the UK. To explore the town we live in. To be able to describe where we live.		To explore Australia and where it is in the world. To be able to use a compass. To explore Australia's climate and weather. To explore what Christmas is like in Australia compared to the UK. To explore the physical features and landscapes of Australia. To investigate Australia's unusual animals. To explore Australia's culture and lifestyle.



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<b>Art</b>	<b>Printmaking</b> Andy Warhol	<b>Seascapes</b> Henri Edmond-Cross	<b>Material Collage</b> Brianna McCarthy	<b>Still Life</b> Vincent Van Gogh	<b>Sculpture</b> Pablo Picasso	<b>Aboriginal Art</b> Emily Kame Kngwarreye
<b>DT</b>			Designing and making a shoe box house			
<b>Computing</b>	Introduction to Purple Mash	Creating and Following Instructions	Animated Stories	Coding	Technology Around Us	Making Beats
<b>Music</b>	<b>Hey you!</b> (Finding the Rhythm)	<b>Christmas Carols</b> (performing a song)	<b>In the Groove</b> (Playing an instrument)	<b>Round and Round</b> (Discussing styles of music)	<b>Your Imagination</b> (Learning musical vocabulary)	<b>Reflect, Rewind, Replay</b> (Applying all musical skill)
<b>RE</b>	Being Thankful	Belongingness	Being Accountable	Courageous, Confident and being Loyal	Remembering Roots and being Hopeful	Being Curious and Valuing Knowledge