



Year 6 Curriculum Map 2024-25

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 SATs – WB 11.05.26	Summer 2
English	Ongoing Core Learning We will be writing a selection of fiction texts such as character and setting descriptions, punctuated dialogue, atmospheric writing, alternate ending and stories. We will also be writing a range of non-fiction texts such as newspaper reports, letters, balanced argument, interviews, book review, persuasive brochure, explanation and instructions. <ul style="list-style-type: none">Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions.Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.Continue to evaluate and edit what they have written making changes where necessary.					
	Text – A Kind of Spark		Text – When the Sky Falls		Text – The Goldfish Boy	
Maths	Ongoing Core Learning <ul style="list-style-type: none">Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.Use negative numbers in context.Multiply and divide multi-digit numbers up to 4-digit by a 2-digit number using formal written method.Solve problems involving the four operations and have an understanding of the order in which these are completed (BIDMAS).Add, subtract, multiply and divide proper and improper fractions.Solve problems involving the calculation and conversion of units of measure.Continue to recognise properties of 2D and 3D shapes.Describe position and direction using all four quadrants of a grid.Interpret and construct pie charts and line graphs and use them to solve problems.					
	Place value Addition Subtraction Multiplication Division Order of operations	Geometry Comparing fractions Adding and subtracting fractions Converting units Multiplying fractions Dividing fractions Problem solving	Ratio Algebra Decimals Fractions, decimals and percentages Geometry	Shape Position and direction Area, perimeter and volume Statistics Fractions	Arithmetic skills Problem solving skills Fractions, decimals and percentages Statistics & Geometry	Maths investigations using the 4 operations Area and perimeter investigations Converting units (mass, money and time) Geometry and patterns



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Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
Science	Classifying Critters Describe how living things are classified into groups according to common observable characteristics based on similarities and differences.	Staying Alive To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	Let It Shine To recognise that light appears to travel in straight lines.	Electrifying To associate the brightness of a bulb or the volume of a buzz with the number and voltage of cells used in the circuit.	We're Evolving To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dodgeball Tag Rugby	Football Basketball	Dance Gymnastics	Tennis Orienteering	Athletics Cricket	Rounders Golf
Topics	Ancient Maya	South America	World War 1 & 2	Our Local Area	Atlantic Slave Trade	Extreme Earth
	Enrichment: Maya theme day – Dr Diane		Enrichment: Fieldwork – New Hall Mill		Enrichment: Fieldwork – Visit to a Gurdwara	
History	Learn about the achievements of early civilisations through the study of the Mayan civilisation		Know the causes of WW1 and WW2. Discuss and compare 'life at Home' to 'Life in Europe' and 'Life in Battle'. Describe the impact of the World Wars on British History and the people who lived at this time		Understand the history of slavery before exploring the triangular slave trade between Britain, West Africa and the Americas.	
Geography		Human Geography – Trade links, distribution of natural resources. Compare similarities and differences through comparison of the physical and human geography of South America and the U.K		Explore the economic activity, land use, settlements, climate zones, rivers, mountains and hills as part of a local area study.		Exploring the Earth's greatest natural disasters and extreme weather phenomena, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis.
Art	Maya Masks	Maya Pottery	Recreation of recruitment posters used in World War 1.	Silhouette painting of soldiers using watercolour	Sketching	Collage
DT						Building a Bridge
Computing	Networks	Blogging	Spreadsheets	Coding	Text Adventures	3D Modelling
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
RE		Morality and Christianity Community – forgiveness		Commitment – Sikhism, Buddhism Compassion Easter		Creativity Eid & Moses – Islam Contemplation
French	School Life Our World		The Past and the Present Here and There		Food and Drink The News	