



Year 1 Curriculum Map 2026-27

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
English	Ongoing Core Learning - To apply phonic knowledge to read words, with some accuracy. - To retell and sequence a range of stories. - To spell common exception words and apply phonic knowledge to unfamiliar words. - To form lowercase letters that sit on the line, acknowledging ascenders and descenders. To write capital letters of the correct size and to use appropriate spacing between words. - To hold and write a sentence independently using a capital letter and full stop. To read back their work to ensure it makes sense. - To use a range of punctuation, including exclamation and question marks. - To write for a range of purposes such as descriptions, non-fiction pieces and from a character's point of view.					
	Little Red Riding Hood illustrated by Mike Gordon Text: Three Little Wolves and the Big Bad Pig by Eugene Trivizas	Text: How to Be a Lion by Ed Vere	Text: Amy Wu and the Warm Welcome by Kat Zhang	Text: The Very Hungry Caterpillar by Eric Carle	Text: How Anansi Got His Stories by Trish Cooke	Text: Secret Sky Garden by Linda Sarah
Maths	Ongoing Core Learning - Read and write numbers from 1-20 in numerals and words. - Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number. - Add and subtract one-digit and two-digit numbers to 20, including 0. - Count in multiples of 2, 5 and 10. - Recognise and name common 2D and 3D shapes. - Tell the time to the hour and half past the hour.					
	Place Value Addition	Subtraction Shape	Place Value (< 20) Addition and subtraction (< 20)	Place value (<50) Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place Value (< 100) Money Time



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Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Science	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	Seasons changing Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Who am I? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Animals Identify and name a variety of common animals Polar animals	Scientists and Inventors Explore the lives and work of significant scientists and inventors.
PE	Football Handball	Hockey Gymnastics	Dance Gymnastics	Fitness Tennis	Basketball Orienteering	Athletics Cricket
Topics	Toys Past and Present Enrichment: Exploring toys from the past	Seas and Coasts Enrichment: Beach themed day	Homes in the Past Enrichment: Black Country Museum	Where do I Live? Enrichment: Local area study	Florence Nightingale Enrichment: Drama & Role-play	Let's Visit Australia Enrichment: Australian Art Day
History	Children explore how toys have changed over time by comparing toys from today with those from the past. They use photographs, memories and artefacts to investigate changes within living memory, develop an understanding of chronology and identify similarities and differences between toys from different time periods.		Children investigate how homes have changed within living memory by exploring different types of homes, using historical sources, and comparing homes from different decades. They learn about changes in technology and everyday life, before extending their understanding by exploring homes beyond living memory, including those from the Victorian era.		Children learn about the life and achievements of Florence Nightingale, exploring her role in the Crimean War and the improvements she made to nursing and hospital care. They develop their understanding of chronology, compare healthcare in the past and present, and recognise the lasting impact of Florence Nightingale's work on modern medicine.	
Geography		Children explore coastal environments by locating oceans, seas and beaches, identifying their human and physical features, and comparing different coastal locations. They develop fieldwork, map-reading and compass skills while investigating how people use and enjoy coastal environments.		Children develop their understanding of the world by exploring the seven continents, five oceans and the countries of the United Kingdom. They use maps to identify human and physical features, learn about different types of settlements, and describe where they live using geographical vocabulary and simple map skills.		Children investigate Australia as a contrasting country by exploring its location, climate, landscapes, wildlife and culture. They use maps and compass directions to locate places, compare life in Australia with the UK, and develop an understanding of how physical and human geography shapes different environments and ways of life.
Art	Mark Making Children explore a range of mark making techniques through drawing and painting, experimenting with different lines, patterns, textures and tools. They develop control of pencils and paintbrushes while investigating the work of artists including Wassily Kandinsky and Paul Klee, using sketchbooks to respond to and recreate artistic techniques.		Colour Creations Children develop their understanding of colour by exploring primary and secondary colours, colour mixing, and creating lighter and darker shades. They apply these skills through painting, collage and mixed media, creating artwork inspired by Piet Mondrian and Wassily Kandinsky		Self Portraits Children explore how artists use a range of techniques to create expressive portraits, developing their own drawing, painting and collage skills. Inspired by artists including Henri Matisse, Frida Kahlo, Rembrandt, Vincent van Gogh and Julian Opie, children create self-portraits that express	



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			while reflecting on and responding to their work.		their identity while reflecting on and evaluating their own work and the work of others.	
DT		Stable Structures Children investigate what makes structures stable by exploring and evaluating different materials and designs. They learn about the features of toy garages, design and build their own stable structures for a specific purpose, and evaluate their finished products against agreed success criteria, making improvements where needed.		Making Healthy Snacks Children explore the importance of healthy eating by learning about a variety of fruits and vegetables, where they grow, and how they contribute to a balanced diet. They develop their vocabulary by describing foods using their senses, while learning essential food hygiene practices and safely using simple cutting techniques to prepare healthy snacks.		Moving Minibeasts Children discover how simple mechanisms create movement by exploring sliders, levers, pivots and wheels. They apply this knowledge to design and make a moving minibeast picture using card and split pins, before evaluating how effectively their mechanisms work and identifying ways to improve their final design.
PSHE	Being Me In My World Celebrating Difference		Dreams and Goals Healthy Me		Relationships Changing Me	
RE		Being Thankful Cultivating Inclusion, Identity and Belonging		Being Accountable and Living with Integrity Being Courageous and Confident		Remembering Roots and Being Hopeful Being Curious and Valuing Knowledge
Music		Sing Up! – Menu Song Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).		Sing Up! – Football Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)		Sing Up! - Come dance with me Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3.
Computing	Introduction to Purple Mash Creating and Following Instructions		Animated Stories Coding		Technology Around Us Making Beats	