



Year 5 Curriculum Map 2026 – 27

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
English	Ongoing Core Learning This year we will complete writing tasks including: a character description, non-chronological report, balanced argument, setting description and a newspaper article. - Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet. - Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. - Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions. - Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. - Continue to evaluate and edit what they have written, making changes where necessary.					
	Text: ‘Wonder’ by R. J. Palacio	Text: ‘Wonder’ by R. J. Palacio	Text: ‘Kensuke’s Kingdom’ by Michael Morpurgo	Text: ‘Holes’ by Louis Sachar	Text: ‘Wolf Brother’ by Michelle Paver	Text: ‘Wolf Brother’ by Michelle Paver
Maths	Ongoing Core Learning - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit - Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 - interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 - Pupils identify the place value in large whole numbers. - Continue to use number in context, including measurement. Pupils extend and apply their understanding of the number system to the decimal numbers and fractions that they have met so far.					
	Place Value Four Operations - Addition - Subtraction - Multiplication - Division	Fractions - Equivalent Fractions - Improper Fractions - Compare and Order Fractions - Add and Subtract fraction - Add and subtract mixed numbers	Multiplication and Division Fractions - Multiplying Fractions - Fractions of an amount Decimals	Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume



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Science	Forces Identify simple mechanisms, including levers, gears and pulleys that increase the effect of a force.	Properties and Changes of materials Group and identify materials in different ways according to their properties, based on first-hand observation; and justify the use of different everyday materials for different uses, based on their properties.	Earth and Space Describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the solar system; and explain the apparent movement of the sun across the sky in terms of the Earth's rotation and that this results in day and night Scientist: Galileo Galilei	Living Things and Habitats Describe and compare different reproductive processes and life cycles in animals.	Animals Ask their own questions about the scientific phenomena that they are studying, and select the most appropriate ways to answer these questions, recognising and controlling variables where necessary	Scientists Rising Stars unit
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Fitness Tag Rugby	Basketball Gymnastics	Tennis Hockey	Dance Cricket	Orienteering Athletics	Football Rounders
Topic	Enrichment: Theme Day	Enrichment: Fieldwork – The Roundhouse	Enrichment: Space Museum		Enrichment: Lichfield Cathedral	
History	Vikings and Anglo-Saxons		Early Islamic Civilisation		Crime and Punishment	
Geography		Investigating Rivers – Fieldwork – The Roundhouse		The Silk Road		Japan Today
Art	Express yourself		Sculpting vases		Frieda Kahlo	
DT		Programming pioneers		Building bridges		Fashion and textiles
Computing	Quizzing Database Online Safety		Game Creator Spreadsheets Online Safety		Coding- Micro:bit Word Processing Online Safety	
Music		What shall we do with the drunken sailor? (Sea shanties, beat, rhythm, chords, bass, dot notation, progression snapshot 1.)		Madina tun nabi (Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones, progression snapshot 2).		Kisne banaaya (A song from India and Pakistan, melody, accompaniment, four-part singing in a round, creating an arrangement, progression snapshot 3).
RE		Caring for Our World Buddhism Jainism Team Work Gift Giving		School Community Famous Christians Reflection and Meditation Significant People in History Islam Pilgrimages		Forgiveness Judaism Religious Symbols
French	Bon Appetite, Bonne Santé Je Suis Le Musicien		En Route pour L'école Scene de Plage		Le Retour du Printemps Les Planets	