



Year 1 Summer Newsletter

Dear Parents & Carers,

Welcome back to Maney Hill for the summer term! ☺

The children have returned upbeat and enthusiastic for their final term in Year 1 with many exciting activities to look forward to.

Here is an outline of some of the things we will be focussing on:

English

In English, this term we will be looking at two books: *Secret Sky Garden* and *How Anansi Got His Stories*. Using these texts we will continue to cover key skills such as: using a range of suffixes and prefixes (-ing, -est, -er, -ed, un-), using 'and' to extend a sentence, using capital letters and full stops accurately and continuing to apply phonic knowledge to spell accurately. Throughout the term we will write in a variety of genres including:

- Recounts
- Non-chronological reports
- Poems
- Letters

Maths

In Maths, this term we will be looking at fractions, where we will be learning to recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will also be learning to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. In our time topic we will consolidate telling the time to o'clock and half past. We will be revisiting weight and volume, completing both written work comparing these measurements as well as various practical situations. For shape we will be working on recognising and naming common 2-D and 3-D shapes, then comparing the similarities and differences of these.

Science

Animals

For the first half term we will be looking at animals and the differences between them. We will identify, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. Additionally, we will learn about carnivores, herbivores and omnivores and will name a variety of common animals for each one.

Design Technology

After half term, we will move onto Design Technology (DT) in our Science lessons. Children will be planning, creating and evaluating their own cardboard box houses. So, if you have any shoeboxes at home please save them!

Topic

This term our topic is 'Caring for others and our world'. We will investigate the effect that humans are having on our natural environment and will discover ways that we can be more environmentally friendly. Additionally, we will explore the impact that significant individuals, such as Florence Nightingale, have had on our world. In Computing lessons, we will learn about coding and creating spreadsheets.



P.E.

Our focus this term is on tennis, where the children will be building skills in agility, balance and coordination. After this, we will focus on using correct technique to improve in different athletic events (relay race, throwing, sprinting).



Class trip: **Wednesday 17th April – Birmingham Buddhist Centre, Moseley.**

Inspire sessions: **IH- 16th April IB- 23rd April**

Homework and Spellings

- One piece of homework will continue to be sent home on **Friday**, to be returned the following **Wednesday**. Homework will usually alternate between English and Maths although a piece of Science or Topic may occasionally be sent out instead.
- The children will also continue to get spellings to learn on a weekly basis. Spellings will be sent home on **Friday**, to be learnt at home for a test the following **Friday**. As a way of learning spellings, we would recommend getting your child to use them within basic sentences which can be written in Homework books. Not only does this help with spelling the words, but also puts the words into context, builds your child's vocabulary and develops their sentence structure.

Reading

- Each child should be reading frequently at home and children will have the opportunity to change their reading book on **Wednesday in IB and IH**. Children should read, on average, 20 books on each reading level before moving up so that they can experience a range of different text types. When reading at home, please try to ask your child questions about the book they are reading to ensure that they have a good understanding of it.
- Children will be read with regularly in school so it would be helpful if they had their reading book and record with them in school **every day**.

Thank you for all of your support so far this year. If any concerns or queries arise, please do not hesitate to contact us.

Kind Regards,

Mrs H. Ilyas, Mrs A. Swift & Mr. B. Hughes