



Year 4 Summer Newsletter



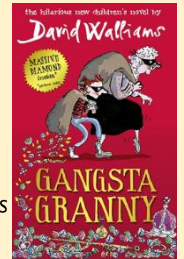
Welcome back to Maney Hill for the summer term! The children have returned to school enthusiastic and upbeat for their final term in Year 4, with many exciting activities and events to look forward to. Here is an overview of the learning we have in store:

Maths

In Maths this term, we will be securing our knowledge on multiplication and division facts, focussing heavily on the fluency of recalling times tables up to 12x12. This will ensure that the children are confident and ready for the Multiplication Tables Check (MTC) that will be sat between the 3rd and 14th June. We will be building on our prior knowledge of decimals to support us with the topic of money. Additionally, we will be starting to multiply three numbers together to help with our measurements of area, perimeter and volume. We will further develop our knowledge of fractions and look to convert between fractions and decimals.

English

In English, we will be focusing on the popular David Walliams book, 'Gangsta Granny', completing reading and writing activities using this text. We will develop reading skills over the course of the term including how to retrieve information from fiction and non-fiction, infer details from a text and make suitable predictions. The common features found in various text types will be learnt whilst exploring different genres and we will write for different purposes over the course of the term.



Science

In Science, we are exploring the topic of 'Electricity'. In this topic we will be identifying electrical appliances, understanding their functions and what electricity does. We will use this knowledge to build simple circuits using lights, buzzers and switches. We will investigate how different factors can impact current. This learning will support the end of topic project, where we design and make our own nightlights.



Topic – 'Village Life'

Our topic for this term is 'Village Life'. We will begin by exploring what a village is and how villages compare with other settlements, developing map work skills in the process. We will discover how a village in another part of the world compares to a UK village and will look at how early villages were different to the villages we have nowadays. Furthermore, we will design, build and evaluate our own model village and will look at some village-inspired artwork by David Hockney, creating our own version in a similar style.



P.E.

P.E. will take usually place on **Tuesday** and **Thursday** for 4M and on **Monday** and **Friday** for 4R. This term we will develop skills in dance, tennis, athletics and cricket. The children are to come to school in their PE kits.

Times Tables

Children will continue to learn their times tables in school and should be practising them regularly at home too. **They should be able to fluently recall all their tables up to 12 x 12.** Children will take their statutory Multiplication Tables Check between 3rd and 14th June where this will be assessed. Please visit <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> for further details. Thank you for your support with this.

Diary dates

4M: English Inspire Workshop – 07.05.24

4R: English Inspire Workshop – 04.06.24

Both classes: Residential visit (Mount Cook) – 24.04.24 – 26.04.24

Macmillan Coffee Morning – 05.07.24

Parents' Evening drop-in session – 15.07.24

Ukulele concert – End of summer term (date TBC)

Thank you for all of your continued support. If you have any concerns or queries throughout the term, please don't hesitate to get in touch with us.

Mr McNicholas and Mr Riley